**All About Me Assignment**

As mentioned before, one of the aims of this course is to help you prepare to equip you with the 21st century skills to help you in your future careers. For your first official assignment, you will be preparing a poster, presentation, video, autobiographical essay, or other medium (come speak to me about it first) that will be all about you. You have taken some surveys that helped you discover your learning styles. When you choose how you will present yourself, you will have to justify your choice based on your learning style. You must include the following information:

* A minimum of five different interests/passions
* Personality trait (explain what that entails)
* Two Strengths (skills, characteristics etc.)
* Your values/Motivation
* Possible future plans
* Justification of choice of assignment method based on learning style

Please make sure that you take some time to make it creative! It should not be just a list of all of your information without any pictures or explanations. Below is the rubric that describes how you will be marked.

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|  | Exceeds expectations | Meets Expectations/Almost meets expectations | | Incomplete (I) |
| Elements  (10 points) | | * Includes all of the elements outlined and includes other interesting information related to course content (e.g. a person who you are inspired by, who motivates you) * The information is presented in a thoughtful and logical order | | * Includes most if not all of the elements outlined * The information is presented in a logical order | * Assignment has not been handed in * Assignment is missing significant information |
| Creativity/  Professionalism  (5 points) | * The assignment shows a high level of creativity beyond just following the instructions * It is clear that the assignment has been edited carefully. It contains little to no errors in punctuation/spelling and is very visually pleasing. | | * The assignment shows some creativity beyond just following the instructions * There is evidence that the assignment has been carefully put together. It contains a few errors in punctuation/spelling and/or is visually pleasing. | * The assignment shows little to no creativity. It is just a list of the elements asked for. * There is little to no evidence of editing/effort. It contains lots of errors that interfere with meaning and does not look professional. |
| Time Management  (5 points) | * Class time was managed well; the student was on task all of the time. * Student had the materials needed to work on the assignment for all classes | | * Class time was managed well; the student was on task most of the time. * Student was prepared with the materials needed most of the time. | * Class time was not managed well; the student often had to be reminded get back on task. * Student was prepared with the materials needed most of the time. |

**Graphic organizer for project:**

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| **Possible future plans** | **Values** | **Interests and Passions** |
| Think about: your hopes and aspirations, your long-term goals | e.g. honesty, respect | Think about: what you like doing in your spare time, what you are naturally good at, what you are passionate about |
| **Personality Characteristics** | **Learning style/justification of assignment** | **Strengths** |
| e.g. cooperative, focused, goal-oriented | How are you going to do this project? Circle one. Please come see me if you are planning on doing something other than the four choices below  Poster / Presentation / Video / Autobiographical  Essay / Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Justification: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Think about: What skills/characteristics about yourself would you highlight in a job interview? |