**Autobiography assignment**

For your first official assignment, you will be preparing a poster, presentation, video, autobiographical essay, or other medium (come speak to me about it first) that will be all about you.

**You must include the following information:**

* Justification of assignment choice. Why does this form (video/essay/presentation) make sense for your learning style/personality/interests?
* Personal background
  + How has your family influenced you? \*\*for this part you could to interview a family member to get a good sense of what you were like as a kid\*\*
  + What were you like when you were younger?
  + How does your culture and/or religion influence you?)
* Interests, Motivation, Personality (use the language that you learned from My Blueprint)
* Future self

Please make sure that you take some time to make it creative! It should not be just a list of all of your information without any pictures or explanations. Below is the rubric that describes how you will be marked.

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| --- | --- | --- | --- |
|  | Exceeds expectations (9-10 points) | Meets Expectations/Almost meets expectations (5-8 points) | Incomplete (I) (less than 5 points) |
| Content  (10 points) | * Includes all of the information outlined above and includes other interesting information related to course content (e.g. a person who you are inspired by, who motivates you) * The information is presented in a thoughtful and logical order | * Includes most if not all of the elements outlined * The information is presented in a logical order | * Assignment has not been handed in * Assignment is missing significant information |
| Creativity/  Professionalism  (10 points) | * The assignment shows a high level of creativity/personalization beyond just following the instructions * It is clear that the assignment has been edited carefully. It contains little to no errors in punctuation/spelling and is very visually pleasing. It is organized and easy to follow. | * The assignment shows some creativity/personalization. * There is evidence that the assignment has been carefully put together. It contains a few errors in punctuation/spelling and/or is visually pleasing. It is organized and easy to follow. | * The assignment shows no creativity. It is just a list of the elements asked for. * There is little to no evidence of editing/effort. It contains lots of errors that interfere with meaning and does not look professional. It is very difficult to understand due to disorganization. |
| Time Management  (5 points) | * Class time was managed well; the student was on task all of the time. * Student had the materials needed to work on the assignment for all classes | * Class time was managed well; the student was on task most of the time. * Student was prepared with the materials needed most of the time. | * Class time was not managed well; the student often had to be reminded to focus * Student was prepared with the materials needed most of the time. |

**Graphic organizer for project:**

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| --- | --- | --- |
| **Justification for choice** | **Past Background** | **Interests and Motivations** |
| How are you going to do this project? Circle one. Please come see me if you are planning on doing something other than the four choices below  Poster / Presentation / Video / Autobiographical  Essay / Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Why are you choosing this method? Why does it make sense based on your learning style/personality/interests:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | How has your family influenced what you are like now? What were you like when you were younger? How does your culture and/or religion influence who you are? | Think about: what you like doing in your spare time (hobbies, extracurricular activities), issues that you are passionate (environmentalism or social justice) about or subjects in school that you enjoy. Also think about your MyBlueprint results! |
| **Personality Characteristics** | **How do you think others perceive you?** | **Future** |
| My Blueprint told us what your personality was but here is your chance to tell us what your personality is.  Are you extroverted or introverted?  How do you process information?  How do you make decisions?  How do you deal with the outside world?  What are the strengths and weaknesses of your personality? | Ask your friends/teachers/ family to describe you. See if you learn anything that you didn’t realize about yourself before. | What do you imagine your future to be like? You should include a potential career, where you are living (information from your Dreams worksheet) but also what kind of person you want to be. What kind of skills would you want to develop for your self? |